

Name _____

Date _____

The Lion, the Witch, and the Wardrobe Vocabulary Test

Objectives:

- ❖ To assess student knowledge of vocabulary words encountered in the novel *The Lion, the Witch, and the Wardrobe*.
- ❖ To assess student application of vocabulary words in context sentences.

Scoring:

- ❖ Part I – 2 points each for a total of 56 points.
 - * Your Score: Number Correct: _____ X 2 = _____ / 56
- ❖ Part II – 3 points each for a total of 84 points.
 - * Your Fill in Score: Number Correct: _____ X 3 = _____ / 84
 - * Your Writing Score: Number of Points: _____ / 84
- ❖ Entire test – total of 140 points.
 - * Your Score _____ / 140 = _____ % _____

Word Bank:

Column 1

A. dominion
B. hoax
C. mantle
D. scarlet
E. sledge
F. wardrobe
G. beckon
H. enchantment
I. prophecy
J. spectacles

Column 2

K. treacherous
L. gaiety
M. lithe
N. repulsive
O. threshold
P. vermin
Q. campaign
R. conversation
S. gibber
T. pavilion

Column 3

U. salute
V. thicket
W. alliance
X. fling
Y. glade
Z. prodigious
AA. scepter
BB. transparent

Part I: Matching Definitions

DIRECTIONS: Match the word above to its correct definition below. Place the letter of the correct term in the space provided. Each answer will be used once.

You may use your vocabulary card box, but not your word lists.

SCORING: 2 points for each definition; total 56 points.

Column 1 Words: A - J

- _____ 1. a device used to correct defects of vision or to protect the eyes consisting of two lenses and a frame
- _____ 2. a loose garment worn over other clothes
- _____ 3. a magical spell
- _____ 4. a prediction of something to come, usually of divine will and purpose
- _____ 5. a room or closet where clothes are kept
- _____ 6. a self-governing nation that acknowledges a monarch as chief of state
- _____ 7. a strong heavy sled
- _____ 8. any of various bright reds
- _____ 9. to summon or signal typically with a wave or nod
- _____ 10. to trick into believing or accepting as genuine something false and often outrageous

Column 2 Words: K - T

- _____ 11. a connected series of military operations forming a distinct phase of a war
- _____ 12. a discussion of an issue by representatives of governments, institutions, or groups
- _____ 13. a large often lavish tent or canopy
- _____ 14. arousing aversion or disgust
- _____ 15. characterized by easy flexibility and grace
- _____ 16. festive activity
- _____ 17. likely to betray trust
- _____ 18. small common harmful or objectionable animals (as lice or fleas) that are difficult to control
- _____ 19. the place or point of entering or beginning
- _____ 20. to speak rapidly, inarticulately, and often foolishly

Column 3 Words: U - BB

- _____ 21. a dense growth of shrubbery or small trees
- _____ 22. a staff or baton borne by a sovereign as an emblem of authority

- _____ 23. an open space surrounded by woods
- _____ 24. extraordinary in bulk, quantity, or degree
- _____ 25. fine or sheer enough to be seen through
- _____ 26. the position (as of the hand) or the entire attitude of a person acknowledging a superior
- _____ 27. a bond or connection between families, states, parties, or individuals
- _____ 28. to throw forcefully, impetuously, or casually

Part II: Context Sentences

DIRECTIONS: Choose to complete one of the two Context Sentence sections. You may mix-and-match by completing some of each section. However, you must use ALL of the given vocabulary words at least once.

You may use your vocabulary cards and your textbook.

SCORING: 3 points for each sentence; total 84 points.

Part IIA: Context Sentence Fill-In

DIRECTIONS: The following are quotes from the novel. Fill in the blank with the word from the word bank that best fits the context of the given sentence. Remember, you might have to change the form of the word to make it fit correctly. Write the word in the blank provided. Each answer will be used once.

Column 1 Words: A - J

1. "A jolly good _____, Lu," he said as he came out again; "you have really taken us in, I must admit. We half-believed you."
2. "And how, pray, did you come to enter my _____?"
3. "Nothing is more probable," said the professor, taking off his _____ and beginning to polish them, while he muttered to himself, "I wonder what they do teach them at these schools."
4. At this moment the Beaver again popped its head out from behind the tree and _____ earnestly to them.
5. Their harness was of _____ leather and covered with bells.

6. Shortly after that they looked into a room that was quite empty except for one big _____; the sort that has a looking-glass in the door.
7. "What's that to do with it?" asked Peter.
"Because of another _____," said Mr. Beaver.
8. "She has made an _____ over the whole country so that it is always winter here and never Christmas."
9. "Come and sit with me here on the sledge and I will put my _____ round you and we will talk."
10. He listened and the sound came nearer and nearer and at last there swept into sight a _____ drawn by two reindeer.

Column 2 Words: K - T

11. The next thing they saw was a _____ on one side of the open place.
12. "I didn't like to mention it before but the moment I set eyes on that brother of yours; I said to myself ' _____ '."
13. Edmund went up the stone steps. Across the _____ lay a great wolf.
14. A howl and a _____ of dismay went up from the creatures when they first saw the great Lion pacing towards them, and for a moment even the Witch herself seemed to be struck with fear.
15. He grinned in a _____ manner as he set them down on the floor beside Edmund.
16. There is no need to tell you what Aslan was saying, but it was a _____ which Edmund never forgot.
17. "Speak, _____!" she said again. "Or do you want my dwarf to find you a tongue with his whip?"
18. There was the great shape of a centaur and a winged horse and a long _____ creature that Edmund took to be a dragon.

19. During the first part of the journey Aslan explained to Peter his plan of _____.
20. But when the whole party saw the sledge stopping and who was in it, all the _____ went out of their faces.

Column 3 Words: U - BB

21. "Oh, you're real, you're real! Oh, Aslan!" cried Lucy, and both girls _____ themselves upon him and covered him with kisses.
22. Instead of all that deadly white the courtyard was now a blaze of colors; . . . the birch-girls in silver, and the beech-girls in fresh, _____ green, and the larch-girls in green so bright that it was almost yellow.
26. Then he opened a great red mouth, warm and living, and gave a _____ yawn.
24. I was hidden in the _____ and saw it all.
25. He drew his sword and raised it to the _____ and hastily saying to the others "Come on. Pull yourselves together."
26. You are riding not on a road nor in a park nor even on the downs, but right across Narnia, in spring, down solemn avenues of beech and across sunny _____ of oak.
27. And they entered into friendship and _____ with countries beyond the sea and paid them visits of state and received visits of state from them.
28. So the children sat on their thrones and _____ were put into their hands and they gave rewards and honors to all their friends.

Part IIB: Context Sentence Writing

DIRECTIONS: Write a sentence for each of the vocabulary words listed in the word box.

You may write about anything that you wish, however, you must use each word in the correct context of its definition. You must also use complete sentences.

SCORING: 3 points for each correct sentence (1 pt. attempt, 2 pts. complete sentence, 3 pts. vocabulary word used correctly); total 84 points.

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Name _____

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Name _____

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